



NEWS BULLETIN

Strong Smart Proud

68 Molong Street
Condobolin 2877

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DATES TO REMEMBER

Friday 6 May

Mother's Day Stall
PBL & Cross Country
Certificates Assembly

Monday 9 May

P & C Meeting 7.00 pm
School Library

Tuesday - Thursday

10 May - 12 May
NAPLAN Testing

Thursday 12 May

AECG Meeting 3.45 pm
Condobolin PS

Friday 13 May

2B Formal Assembly

Tuesday 17 May

Peachey Richardson
Gala Day

Friday 20 May

Zone X Country @ Forbes

Friday 27 May

KS Formal Assembly
Book Fair

Friday 24 June

Athletics Carnival

Allergy AAA School

this means that children,
parents, carers and visitors are
asked **NOT TO WEAR**
anything scented as we have
children with severe allergies
in our school.

Please: NO nuts
(including nutella)

SCHOOL BANKING

MONDAYS



Principal's Report

Congratulations go to the girls' netball team on their efforts in Dubbo last week. While the team lost their first game, they won the next two games, becoming stronger as the day progressed. Thank you to Miss Cooper and Miss Wykes for their support in training, and to the parents who transported the girls to the gala day.

Respect for All

We are fortunate at Condobolin Public School to have a community of diverse background and experience. Just as we encourage students to show respect to their peers, teachers and community, it is important that our parents and community members show respect to others whether it is at school or in the community.

The golden rule that is sometimes forgotten is "if you can't say something nice, don't say anything at all", whether in the supermarket or on social media. Once said, things cannot be un-said, so we need to think carefully about what we say when we are upset or angry.

Making negative or racist comments about students, parents or our staff is not an acceptable part of the culture of Condobolin Public School. We encourage all members of the Condobolin Public School community to be Strong Smart and Proud, and show respect for all in interactions with others.

Thank you to the vast majority our school community who show respect on a regular basis.



PEER SUPPORT TRAINING WAS CONDUCTED LAST TERM - LOOKS LIKE THEY HAD LOTS OF FUN.

Cont.d P2..

Cont..

Arrival Time

As we start the new term it is time to remind parents and carers that there is no supervision of students before 8.40 am. If your child lives within a ten-minute walk from school, they should not be leaving home before 8.30 am. Letters will be sent home if your child is regularly arriving at school before supervision is available. The safety of our students is important to us.

Cooler Weather

As the days are becoming noticeably cooler, please make sure your child has a jumper or jacket with them. Make sure these are labelled so they can be returned to them if misplaced.

Attendance Reports

This week, we are providing an attendance report for each student to keep parents informed. The reports relate to the percentage of attendance for students during Term 1, regardless of whether absences were explained or not.

Your child will have received a Principal's Award sticker, gold star or green dot where attendance has been at or above 93%. Where a student received a red or yellow sticker on the report, and students were not granted extended leave or had medical certificates for illness, a concerted effort needs to be made to improve attendance throughout the rest of the year, particularly in Term 2.

Cross Country Certificates

Cross country certificates will be presented at the PBL assembly this Friday at 1.00 pm. Students aged 8 – 13 years achieving first, second and third place will go on to Forbes. Notes will be sent home once we have received the final information from organisers.

Stage 2 Excursion

Notes about the Stage 2 excursion were sent home yesterday. There are limited places available for the excursion, with the first thirty notes returned securing a spot. A reserve list will be taken as well. Please return notes as soon as possible.

Postponed Meeting

The next Aboriginal Education Consultative Group (AECG) meeting has been postponed until **THURSDAY, 12 May at Condobolin Public School from 3.45pm**. We would love to see any interested parents, carers and community come along to this meeting.

P&C Meeting

The next P&C meeting will be held on **MONDAY, 9 May** in the school library from 7.00 pm. All are welcome to attend.

Mother's Day Stall

The P&C will be running a Mother's Day stall at school this Friday, 6 May. A range of gifts will be on sale for students to purchase.

Deborah Nay
Principal

PBL NEWS

Focus this week: **STRONG, SMART, PROUD**



Strong



Smart



Proud

CANTEEN NEWS

Specials:

Wednesday:

Subway: Full - \$5.00 Half - \$2.50

Thursday:

Hamburger - the lot: \$7.00

Friday:

Fish (2 pieces) + Potato Wedges: \$5.00

P & C - MOTHER'S DAY STALL

Mothers Day Stall will be this Friday 6th May.

Kindergarten @ 10.45 am

S1 @ 11.00 am

S2 & S3 @ lunch

Have you ever wished to learn to play an instrument?

***Piano *Singing *Guitar**
***Music Introduction & Early Childhood Music**

After School Music Tuition

\$20/student x 30 minutes for Groups of two in Singing

\$20/student x 30 minutes for Groups of two in Guitar

\$30/student x 30 minutes for Individual Tuition

To call for bookings or enquiries, phone
0429635802

Lic.Piano(AICM), Certificate of Music (WAAPA), G6 Theory (AMEB)

Condobolin Public School "Speak Up" Public Speaking Competition

Stage 2 and 3 students have been invited to participate in the Oxley Group CWA Public Speaking Contest to be held in Condobolin on Tuesday 31st May.

We will be holding a "Speak Up" public speaking event in-order to select the four speakers who will represent Condobolin Public School at this event.

This event will be held early in Week 5 – Tuesday 24th May at 12:30.

Children who would like to participate in this event are asked to prepare a **2 minute speech**. Students will need to choose one of the following topics –

- | | |
|-----------|--|
| Years 3/4 | I Just Don't Understand
I Can't Wait
'Whatever Happened To My Kitchen?' Said Mum |
| Years 5/6 | If I Could Be Someone Else
Family Matters
Sport Is A Health Hazard |



Students are asked to work on their speeches in their own time, however Ms Horvat will be available **during recess** to assist children who would like some support.

Peer Support

Year 6 students have shown enthusiasm and excitement about becoming Peer Support Leaders. These are some of the responses from students as to why they would like to be a leader;

- to have fun
- get experience as a leader
- to spend time with other children
- help build my confidence
- help with group or public speaking
- to help me in the future
- teaching younger children skills
- helping kids and changing their lives in the future
- being able to have the opportunity to work and teach other students
- being a good role model
- teaching other students about speaking up
- impact on others and how they handle situations and problems
- cooperating with others and learning from other students
- lifelong memories
- socialising
- being kind, helpful and thoughtful
- caring for people
- would love for everyone to feel welcomed and safe
- teach others how to deal with bullying
- give support and guidance



CONDOBOLIN PUBLIC SCHOOL

Condobolin Public School has one position available for a Personalised Learning Support (Norta Norta) Tutor

Personalised Learning Support Tutors will:

- Provide support to targeted Aboriginal students to improve their literacy and/or numeracy achievements.
- Assist students to develop skills and understandings that enable them to independently participate in class activities.
- Work closely with the teacher to ensure the tuition provided is relevant to their learning needs.
- Maintain a structured timetable in negotiation with teachers to ensure all eligible students receive tutor support.
- Keep a record to communicate observations and information about each student to the class teacher.
- Assist teachers as requested to communicate and provide feedback to parents, caregivers and community members.
- Attend, where possible, professional learning activities to develop effective strategies in providing tutorial support to Aboriginal students.

Suitable Aboriginal or Torres Strait Islander people have priority for employment, other applicants are encouraged to apply. Applicants will need to have a current Working with Children Check and complete a Prohibited Employment Declaration.

Employment will be for up to 25 weeks, 5 days a week on a part time/casual basis or its equivalent.

Pay Rate: \$31.87 per hour

Applicants are asked to submit their application and CV with at least two referees to:

Ms Deborah Nay
Principal
Condobolin Public School
Molong Street, Condobolin NSW 2877

Applications close 13 May 2016

AUSKICK'S BACK

REGO DAYS: Tuesday 10th May
Thursday 12th May

TIME: 3.30 - 5.00 pm

WHERE: St Joseph's School Library

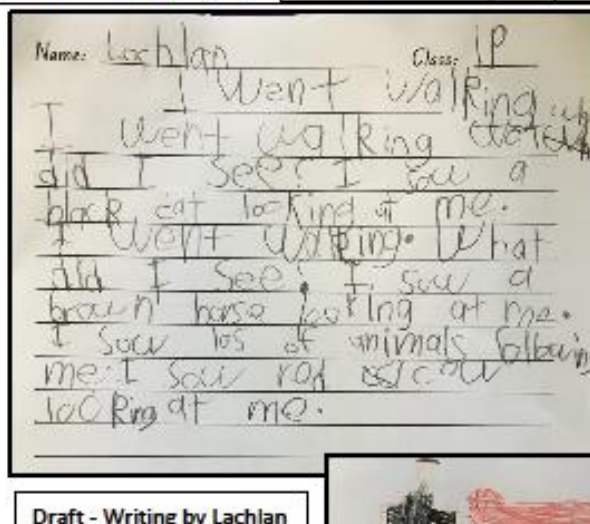
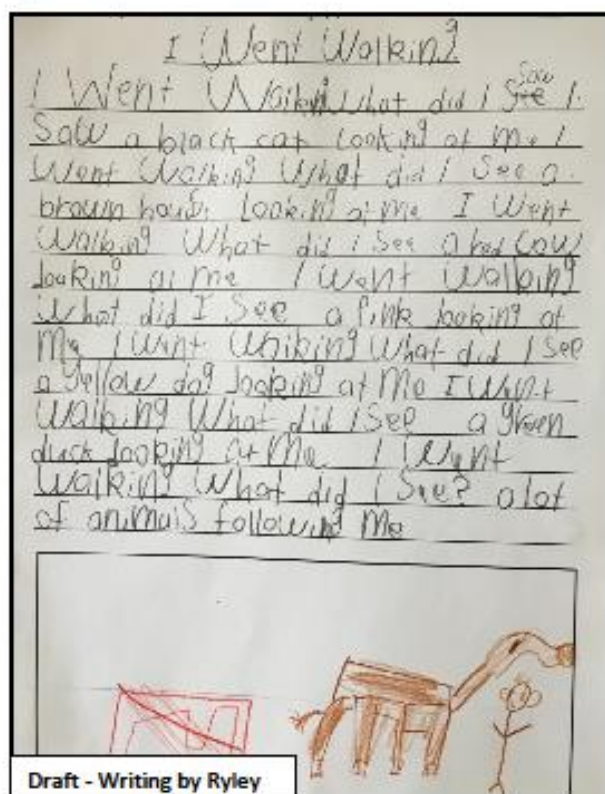
COST: \$60 per child

TRAINING: Thursdays 4.15 - 5.00 pm - SRA ground (starting Thursday 19th May)



Snapshots from Year 1 – Class 1P

Students in Class 1P have been reading two stories by the author Sue Williams. Students enjoyed the books “I Went Walking” and “I Went Visiting”. They were able to compare the animal characters and discuss the similarities between both stories. Mrs Porter was very pleased with the way students were able to retell many details from the story “I Went Walking”, in their own writing.



Did You Know?

A baby cow is called a calf. A baby hippo is also called a calf and so are baby giraffes and baby elephants.

A baby horse is called a foal and a baby zebra is also called a foal.

A baby cat is called a kitten and a baby rabbit is also called a kitten.

Name: Taya Class: 1p
I went walking
I went walking What did I see?
I saw a black cat looking at me I
went walking What did I see? I
saw a brown horse looking at me I
went walking What did I see? I
saw a red cow looking at me I
went walking What did I see? I
saw lots of animals following me

Draft - Writing by Taya



Name: Hunter Class: 1p
I went walking
I went walking what
did I see? I saw a black
cat looking at me I went
walking what did I see?
I saw a brown horse looking
at me I went walking
what did I see? I saw
a red cow looking at me
I went walking what
did I see? I saw a pink
pig looking at me I went
walking what did I see?
I saw a yellow dog looking
at me I saw lots of animals



following me

Draft - Writing by Hunter

**Read More
in May!**



**May is
National Family
Reading Month!**



Tips for Reading with a Child

**Read or tell stories to your children every day,
anytime and anywhere**

Brought to you by Born to Read Condobolin Committee



Tips for Reading with a Child

The journey to reading begins at home. The more a baby hears, the more words they learn to speak. The more words a child knows, the more easily they learn to read and write words.

Brought to you by Born to Read Condobolin Committee





MY DAILY READING MINUTES LOG:

DAYS IN MAY

1	12	23
2	13	24
3	14	25
4	15	26
5	16	27
6	17	28
7	18	29
8	19	30
9	20	31
10	21	
11	22	

TOTAL: _____
 NAME: _____
 CLASS: _____
 PARENT'S OR TEACHER'S SIGNATURE: _____

FROM JUNE 1-15, ENTER YOUR TOTAL MINUTES ONLINE FOR YOUR CHANCE TO WIN!

scholastic.com.au/nfrm

PARENTS! Did you know?
 One of the top 3 predictors of reading frequency among kids aged 6-11 years is parental encouragement of reading for fun.

scholastic.com.au/readingreport

ENTER FOR YOUR CHANCE TO WIN



TEACHERS:

Get your students reading more in May! Photocopy and distribute this reading log to your students.

STUDENTS:

Read More in May and you could be one of 20 students per State and Territory to **WIN \$100 worth of book vouchers!** PLUS great prizes up for grabs for teachers and schools!

1. Keep this log in a handy place at home.
2. Read for at least 10 minutes every day during May and fill in the log with the minutes you spent reading.
3. From June 1-15, you, your parent or teacher can go online to scholastic.com.au/nfrm and enter the competition.
4. Ask your parent or teacher to sign your reading log. Keep it handy—if you're a winner, you will need to send the log into Scholastic. Winners will be announced in July!



Our exclusive **AUSTRALIAN EDITION** of the **2016 SCHOLASTIC KIDS & FAMILY READING REPORT™** will be available 1 MAY 2016.

