What a day on Friday!
Wow! How proud was I to attend the Lachlan Athletics Carnival last Friday to hear and sometimes see, first hand all the amazing successes that our students had on the day! At shot put where I was stationed, I had the pleasure of watching as all three boys’ age groups were won by CPS students! Then, over the loud speaker hearing CPS students competing in finals and coming 1st, 2nd and 3rd in many races. Well done to ALL our students who participated on the day. A big thank you to Kelly Jarick who kept a keen ear out for the announcements and assisted in organising our students to get to their respective events. A BIG BIG THANK YOU to all parents who came on the day to support our students, to cheer and to assist with setting up our area. I can’t wait until we do it all again at Dubbo!!

Education Week Open Day
It was the first time that we have had an Open Day to celebrate Education Week at CPS and what a positive vibe we had on the day. Assembly showcased our talented and photogenic staff, high achieving students and it recognised our students who demonstrate our PBL values of being Strong, Smart and Proud with the presentation of bronze and silver awards.
It was appreciated by staff and students for the presence of so many family and friends who visited classrooms and stayed to have the picnic recess. I would also like to acknowledge and extend my gratitude to all the staff members who were able to also be a part of the picnic recess by being out and about.

Yamandhu Marang
Throughout last term I attended the local AEGG meetings where, out of respect, I first asked if at CPS we could commence the introduction of the Wiradjuri language to students and if I could introduce Yamandhu marang as part of my assembly address. So at last week’s assembly I introduced the Wiradjuri greeting, ‘Yamandhu marang’. ‘Yamandhu marang’ means, ‘Are you well?’ to which you reply, ‘Ngawa baladhu marang’ meaning, ‘Yes I am well’. I am looking forward to hearing this greeting throughout our school.
I hope all of our athletes are well rested from Friday and that you all have a great week!

Mrs Jessica Neilsen
Principal
Win! Win! Win!

Please save the date - Friday 7th September 1:30 - 2:00pm.
We are seeking parents to support our annual school report and planning by completing an online survey.
The survey will be conducted in the computer room, supported by Ms Horvat.
All parents who participate in the survey will receive a ticket in a draw to win a $100 local shopping voucher!

KW’s Formal Assembly
KW would like to invite you to their formal assembly on Friday 17th August at 1pm
We are very excited to share our rhyming skills with you all!

HELLO BIG SCHOOL
Do you have a child starting Big School next year?
We have a play group for you and your child Wednesday Mornings from 10.30 to 12 at Condobolin Public School. You and your child will become familiar with the school environment and aware of the school routines. This group will ensure that your child is confident and secure as they start their school journey at Condobolin Public School in 2019.
Please contact Bev Martin at Condobolin Public School 0268 952 134 for commencement date and more information. Places are limited for this group.
Each week students complete a Peer Leader’s Reflection to share how they felt about the activity, organisation and how well the students participated in their group. Many Year 6 students are really thinking about how they can improve for the next session.

Reflections
- *Be more fun and happier.
- *More hands on activities.
- *Remember Strong Smart Strong rules.
- *Try and get through all activities.
- *Work out the timeframe.
- *I’m happy with the lessons so far.
- *Be more organised

Teacher Feedback
- *Peer leader shared responsibility.
- *They explained the activity well.
- *Included students
- *Kept going and didn’t give up.
- *Once he had found his feet the lesson then ran smoothly.
- *Peer leaders waiting to get feedback from students.
- *Great clear speaking and confident.

This week in Peer Support students will be participating in activities helping them to identify and accept differences in people. Students will also identify ways that they care through their actions. Discuss with your child the importance of accepting differences in other people. Perhaps take the time to identify and discuss the various differences people may have for example; appearance, religion, culture, disabilities. Ask your child to share the qualities they appreciate in their friends.

This fortnight’s focus is Showing Self Control.
At home
- Actively listen to family and friends
- Respond calmly if you get in trouble
- Make good choices when others may not be

At School
- Stay on task when friends are trying to distract you
- Choose to work with people who are going to help not hinder your learning
- Name your emotions, talk to your teacher if you feel angry
- Actively listen to adults and friends
- Stop, take a breath and count to 10

Congratulations 3T & 1S Attendance Award Winners
Premier’s Spelling Bee

Last Thursday 20 Stage 2 students and 20 Stage 3 students took part in the school round of the Premier’s Spelling Bee. The students had to spell words orally in front of an audience, which is not an easy thing to do. After each round the words became more difficult. Rounds continued until there was a winner and a runner up for each stage. All 40 students must be congratulated for their performances. They showed Strong, Smart and Proud behaviour in the way they conducted themselves in the competition.

Results are:
Stage 2 winner: Joshua Bennett and runner-up: Ann Coe
Stage 3 winner: Ollie Jarick and runner-up Gemma O’Bryan

Congratulations to these 4 students who will now go on to the regional final of this competition in Dubbo on Thursday 13th September to compete for a spot in the state final in November. We wish them the very best of luck for this competition.
Attention parents and carers: Changes to School Uniform Policy and associated guidelines

The NSW Department of Education has revised the School Uniform Policy and associated guidelines following an extensive review and consultation process, including with the NSW Parents and Citizens Association. The revised School Uniform Policy requirements include that:

- all students have the opportunity to access the full range of school activities, including physical activities while wearing a school uniform
- girls must have the option to wear shorts and pants
- consideration is given to cost and how to assist families, including for schools to inform parents how they can access financial support to purchase school uniform items.

The revised School Uniform Policy and associated guidelines can be found at the link: School Uniform Policy. Where changes are required to a school’s uniform, there must be formal consultation with students, teachers and other staff, parents or carers, and the school community (including the Parents and Citizens’ Association). Parents and carers should be given up to 3 years to comply with any changes.

Optional Information:
Our school expects students to wear their uniform during school hours, while travelling to and from school and when engaged in school activities out of school hours. The P&C will be reviewing the revised School Uniform Policy and associated guidelines at the P&C meeting on Monday 10 September.

We hope that you can attend the P&C meeting to support our school in ensuring we meet the requirements of the revised School Uniform Policy. When all students wear our school uniform their personal safety is enhanced and a sense of belonging to our school community is created. A positive school identity is also promoted in our local community. For queries contact Condobolin Public School.
MCP-The Future of Technology

MCP has been exploring ways to incorporate future technology into our classroom. We have been using the LEGO Boost Creative Tool Box which allows the students to build/code/play with LEGO via an iPad. The first robot we built was “Vernie” and he is pictured here with the students. When the students enter codes into the interactive iPad program, it enables Vernie to move, spin and talk. We are looking forward to dismantling Vernie and building, coding and operating a “guitar” next. This process will form part of MCP’s contribution to our school’s Show display, the theme of which is “The Future of Technology”. We encourage you to download the “QR Reader” app to your smartphones. This will enable everyone to scan the QR codes on MCP’s poster to view videos of the children using the LEGO robotic technology in our classroom. An example of a QR code is below.
Tell Them From Me parent survey
Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school. The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents’ perspectives on their child’s experience at school, including teaching, communication and the school’s support of learning and behaviour. The survey also aims to understand parents’ perspectives on activities and practices at home related to their child’s learning.

The survey will ask parents questions about:

<table>
<thead>
<tr>
<th>Parents feel welcome</th>
<th>Parents are informed</th>
<th>Parents support learning at home</th>
</tr>
</thead>
<tbody>
<tr>
<td>School supports positive behaviour</td>
<td>Safety</td>
<td>Inclusion</td>
</tr>
<tr>
<td>Communication preferences</td>
<td>Parents’ participation at school</td>
<td>School supports learning</td>
</tr>
</tbody>
</table>

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child’s school?

The parent survey provides school principals and school leaders with parents’ perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school’s support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the Tell Them From Me student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: http://surveys.cese.nsw.gov.au/

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.
7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the Tell Them From Me surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD’s Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.